



Halesowen C of E Primary School  
English medium term overview

Year 6

		TERM 1 (15 weeks)		TERM 2 (12 weeks)		TERM 3 (12 weeks)				
NARRATIVE	<b>Grammar Focus week. (1 week)</b>  Focus on recapping grammar from last year and introducing grammar needed in the first few units.	<b>Author study (4 weeks)</b> Michael Morpurgo- <b>Kensuke's Kingdom unit.</b>  Choose an author relevant to the age group and explore a number of books by them. Choose one book as a start point.  <i>One or more writing outcome linked with fiction/ non-fiction modules covered last year.</i>	<b>Fiction- Descriptive</b> <b>The Firemaker's Daughter Unit</b> (3 weeks)	<b>Narrative workshop: review key narrative technique e.g. creating settings, characterisation, atmosphere</b> <b>Paperman Unit</b> (4 weeks)		<b>"Take One Book" Hansel and Gretel Unit</b> (2 weeks)  Choose a relevant book to a topic/ theme and use it to explore topic aspects or English objectives.  <i>One or more writing outcome linked with fiction/ non-fiction modules covered during the term</i>	<b>Incorporated in "Extended Book Study"</b>  <b>"Extended book study"</b> (5 weeks) Choose a relevant book to a topic/ theme and use it to explore topic aspects or English objectives.  <i>One or more writing outcome linked with fiction/ non-fiction modules covered during the term</i>			
<i>Suggested final written outcome</i>			<i>A short story set in a different culture using this as a way of inspiring description throughout the story.</i>	<i>A single extended narrative</i>						
NON FICTION			<b>Recount+ Report</b> <b>Goldilocks Newspaper Unit</b> (4 weeks)	<b>Explanation</b> (2 weeks)	<b>Revision and Study Skills</b> (2 weeks)			<b>Persuasion</b> (3 weeks)	<b>Recounts</b> (2 Weeks)	
<i>Suggested final written outcome</i>			<i>Write in role adapting distinctive voices e.g. police report, school report,</i>	<i>Choose the appropriate style and form of writing to suit a specific purpose and audience drawing on different knowledge of differ text types.</i>	<i>Links to Science e.g. reporting and presenting findings from enquiries including conclusions, casual relationships and explanations of fair text etc.</i>			<i>Grammar and punctuation revision and application in different ways. editing skills etc Improving work from Autumn term etc.</i>	<i>Construct an argument in note form or full text to persuade others of a point of view and present the case to the class or a group; use standard English appropriately; evaluate its effectiveness</i>	<i>Write in role adapting distinctive voices e.g. historical character</i>
POETRY			<b>Vocabulary building</b> (1 weeks)	<b>Vocabulary building</b> (1 week)	<b>Structure- monologues</b> (1 weeks)			<b>Take one poet Poetry appreciation week</b> (1 week)		
<i>Suggested final written outcome</i>			<i>Read, write and perform free verse</i>	<i>Read, write and perform free verse</i>	<i>Read and respond.</i>			<i>Research a poet. Personal responses to poetry.</i>		